

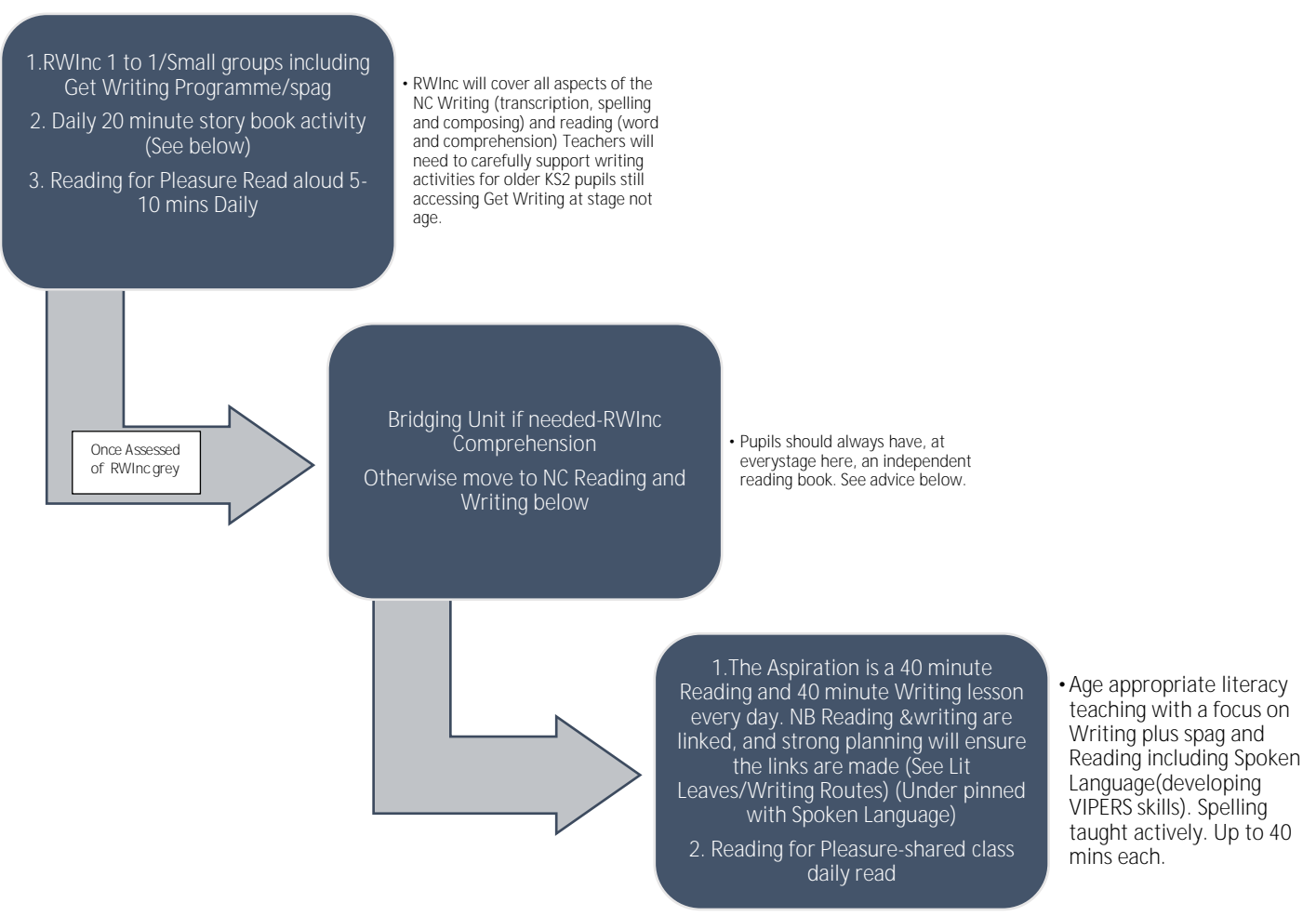
Be positive:

We believe every child can learn to read

Have empathy:

In reading, you get to feel things, visit places and worlds you would never otherwise know. You learn that everyone else out there is a me, as well." N. Gaiman.

Show respect:



1. RWInc 1 to 1/Small groups including Get Writing Programme/spag
2. Daily 20 minute story book activity (See below)
3. Reading for Pleasure Read aloud 5-10 mins Daily

• RWInc will cover all aspects of the NC Writing (transcription, spelling and composing) and reading (word and comprehension) Teachers will need to carefully support writing activities for older KS2 pupils still accessing Get Writing at stage not age.

Once Assessed of RWInc:grey

Bridging Unit if needed-RWInc Comprehension
Otherwise move to NC Reading and Writing below

• Pupils should always have, at every stage here, an independent reading book. See advice below.

1. The Aspiration is a 40 minute Reading and 40 minute Writing lesson every day. NB Reading & writing are linked, and strong planning will ensure the links are made (See Lit Leaves/Writing Routes) (Under pinned with Spoken Language)
2. Reading for Pleasure-shared class daily read

• Age appropriate literacy teaching with a focus on Writing plus spag and Reading including Spoken Language (developing VIPERS skills). Spelling taught actively. Up to 40 mins each.

Secondary English Curriculum

Key Stage 4

Assessment in English
Baselining;

Primary and Secondary: